IMPLEMENTING EX LIBRIS PRIMO AT BAKER COLLEGE

PRESENTED AT SEMLOL APRIL 19, 2013

BAKER COLLEGE

- Private Non-Profit
- 11 Libraries
- 33 Campus Librarians
- 6 Technical Services Staff

- 30,000 FTE

- Over 100 degrees/certifications
  - Business Administration
  - Computer Information Systems
  - Health Sciences
  - Engineering and Technology
  - Education and Human Service

WHY/HOW WE CHOSE PRIMO

- Online Database Committee + decides to investigate

- Demos of 4 vendors + Sirsi/Dynix

- Interviews with customers of 4 vendors

- Timeline
  - September 2011 – begin process
  - January 2012 – trials
  - March 2012 – make decision
  - September 2012 – begin implementation

FEATURES

- Started with a spreadsheet that had a list of basic Discovery Tool features

- Functionality/Results were more important

- December 2012 we eliminated
  - OCLC
  - Summon

- EBSCO vs. Ex Libris

EX LIBRIS PRIMO

- FRBR

- Students did not have to log in first

- Search Results in our "trials" seemed to be more relevant to our students.

IMPLEMENTATION – MAY/JUNE TO FEBRUARY

- Setting up SFX – fairly smooth

- Setting up Primo
  - Total Care Customer – hosted by Ex Libris, Admin by Ex Libris
  - Sirsi/Dynex Symphony – problems getting the data pipe to work
  - June/July 2012 - Training
  - Mid-July 2012 we were upgraded to version 4.0 – broke the blending
  - August 2012 – Librarians tested internally
  - September 2012 – Beta went Live on the website
  - December 2012 – Export from ILS is automated
  - March 2013 – Access to statistics

MARKETING

- Placement on Library Website

- Research Guides

- Branded as "Baker Library Search"

PERCEPTION

- SFX shows high amount of use
  - SEP – MAR Open URLs that resulted in no full-text services - 7,500 of 300,000

- Survey – 34 responses to date
  - Before 1/8 – mostly negative feedback. When possible I corresponded with the people to get more information about the issue and correct it.
  - After 1/8 – mostly positive feedback.

- Anecdotal
  - Physical Therapy Assistant Program Faculty – Teaches her students how to use facets
  - Librarians – See how students misunderstand what the tool is/does. E.g. Students assume they are searching everything. Usage of ScienceDirect has increased dramatically.

INSTRUCTION/ASSESSMENT

- Some campuses added it to instruction right away
- Other campuses are starting to add it
- Easier to demo than to instruct a hands-on class
- No assessment at this time

CONTACT INFORMATION

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